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## Summer Session - The School Year 1935

Prairie View State Normal and Industrial College

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**BULLETIN**  
**OF THE**  
**PRAIRIE VIEW STATE NORMAL AND**  
**INDUSTRIAL COLLEGE**

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VOLUME 26

NUMBER 2

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**SUMMER SESSION NUMBER**

**THE**  
**TWENTY-FIFTH SUMMER SESSION**

**First Term June 3-July 5, 1935.**

**Second Term July 6-August 12, 1935.**



**Prairie View, Texas**  
**WALLER COUNTY**

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Entered as second class matter at the Post Office at Prairie View,  
Texas, under the Act of August 24, 1912.

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### RECOGNITION

{ The Institution is recognized as a class "A" College by the State Department of Education and the Association of Colleges and Secondary Schools of the Southern States, and is approved by the American College of Physicians and Surgeons.

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## PURPOSE AND LENGTH OF THE SUMMER SCHOOL

The purpose of the Summer School is to provide a program of studies which may satisfy the needs and interests of teachers and other persons. Courses designed to fulfill the requirements of all teaching certificates are offered. The Summer School will consist of two terms of five weeks each.

## ADVANTAGES AND OPPORTUNITIES OF THE SUMMER SCHOOL

1. An opportunity to study under the direction of leading university trained specialists from the regular faculty and members of the faculties of other outstanding institutions.

2. An opportunity to secure or extend teaching certificates.

3. The advantages of differentiated curricula in providing courses suitable to the professional interests of:

- (a) Principals of Elementary and High School.
- (b) Teachers of High School subjects.
- (c) Teachers of Elementary and Primary grades.
- (d) Teachers of Public School Music.
- (e) Teachers of Vocational Education in Home Economics, Mechanical Engineering, and Agriculture.
- (f) Teachers of Health and Physical Education.
- (g) Teachers of Rural Education.
- (h) Coaches of High Schools.

## STUDENT LOAD

The average load will be six semester hours for each term, or twelve semester hours for the session.



### EXPENSE

The following fees are required of all students:

Matriculation, per term .....	\$10.00
Entire Session (two terms) .....	20.00
Maintenance, per month .....	16.00

NOTE: 1. Payment of \$10.00 will be due at the beginning of each term.

2. Payment of fees is required before any other part of the registration can be continued.

3. Matriculation fees will in no case be refunded in the event the student withdraws.

4. After schedule has been approved by the Division in which the student is taking his work, a charge of \$1.00 will be made for each subject changed.

### MODE OF ADMISSION

1. By an official transcript showing a minimum of fifteen units covering four years of accredited high school work.

2. By presentation of a teaching certificate if an extension of the certificate is desired.

NOTE: Extension can be made on a certificate only if it is subject to expiration in August, 1935. Six semester hours are necessary for the extension of a certificate.

### ADMISSION TO ADVANCED STANDING

The student seeking classification above Freshman level must have his college send, in addition to his high school record, an official transcript of the college work which he has completed. Until this has been done, no official classification can be given. All transcripts of record should be sent to the Registrar.

### GENERAL STATEMENT OF COURSES OFFERED

Courses will be offered in Arts and Sciences, Industrial Education, Mechanical Arts, Home Economics, Agriculture, and other Vocational Studies. In fact, the wide diversity of offering makes it possible to meet the needs and interests of the large student group during the Summer Session.

All courses except those in trades and laboratory work will be conducted in periods of sixty minutes each for a week of six days.

## SPECIAL COURSES

The purpose of these courses is to give certain students already holding degrees the opportunity to do special study in fields of Education, Chemistry, English, Social Sciences, School Administration, Physical and Health Education and Beauty Culture.

## GENERAL INFORMATION

Each student is required to bring one pillow, sheets, pillow cases, and spread for his bed. All linen must be furnished by the student.

Health: Resident physician and hospital facilities are open to all the students.

Recreation: Numerous opportunities will be given for participation in games, plays, and other activities for building up the health of the student.

Moving pictures and lectures will be sources of intellectual recreation to the entire student body.

Religious opportunities are abundant. Weekly prayer meetings and regular services for Sunday are given. Vesper services will be held every Sunday evening.

Students desiring employment should apply to the Employment Committee prior to April 15, 1935.

New students should write to the Registrar for application blanks not later than May 1, to determine whether they may enter.

## GRADING SYSTEM

The grading symbols are: A (95-100); B (85-94); C (75-84); D (65-74); E (60-64); F (below 60); I (Incomplete). Grades of "I" can become passing grades by completing the work prescribed by the instructor. A grade of "I" means that some relatively small part of the session's work remains undone because of sickness or other unavoidable reasons. "F" means failure. Credit for a course in which "F" is given can be secured only by repeating the course or its equivalent. "W" is given when a student withdraws from a class by change or withdrawal card.

The above grading system became effective September 1, 1932.

Regular deficiency examinations will be given June 19 and 20, 1935.

No student shall be admitted by means of diploma alone. For proper consideration, all work must be certified on blanks furnished free by the Office of the Registrar. Former students should apply early in order to be classified and have assigned subjects which should be taken. All courses completed elsewhere for which credit is desired must be properly certified in the office of the Registrar on forms furnished for that purpose.



### REGISTRATION

\* Registration for the first term will be held June 3 and 4, 1935. The order of Registration is as follows:

1. PAYMENT OF FEES AT THE TREASURER'S OFFICE (FIRST FLOOR ACADEMIC BUILDING).

2. Secure room assignment from the Dean of Men or Dean of Women.

3. Assignment of Classes (College Chapel).

NOTE: Students will be unable to secure class assignments until fees have been paid.

\* 4. Class work for the first term will begin Wednesday, June 5, 1935 at 7:30 A. M.

Registration for the second term will be held Saturday, July 6, 1935. Class work for the second term will begin Monday, July 8, 1935, at 7:30 A. M.

### DEGREES, DIPLOMAS, CERTIFICATES

**DEGREES:** To qualify for any degree a student must present at least 128 semester hours of credit and 128 grade points.

1. From the Division of Agriculture, Bachelor of Science.

2. From the Division of Arts and Science, Bachelor of Science, Bachelor of Science in Education, Bachelor of Arts.

3. From the Division of Home Economics, Bachelor of Science.

4. From the Division of Mechanical Arts, Bachelor of Science.

**Diplomas:** At present only a diploma is awarded by the Division of Nursing Education which requires the presentation of at least 92 semester hours. Within a short while a five-year degree course is contemplated.

**Special Notice:** After September 1, 1938, all students making application for graduation must qualify according to the new plan and standards set for the session 1932-33.

**GENERAL REQUIREMENTS:** No degrees will be conferred except publicly on Commencement Day. Every candidate is expected to attend the Commencement at which his degree is to be conferred, unless absent for a good cause, in which case he will petition the Principal at least one week in advance.

No degree will be conferred without residence in the College of at least two long session semesters or three summer session terms and the completion in residence of at least thirty semester hours of work counting toward graduation.

No second bachelor's degree will be conferred until the candidate has completed at least thirty semester hours in addition to those counted toward his bachelor's degree.



Of the courses offered for an undergraduate degree, at least six semester hours in advanced courses in the major subject must be completed in residence at the College.

### Graduation Requirements

**Special Requirements:** All seniors are required to pass a standard test in English Grammar and a special test in Arithmetic before they will be approved for graduation. Drill classes are open to those who fail to pass these tests.

**Thesis Requirements:** Every candidate for the Bachelor's degree must write a thesis or an essay on some practical topic or project in the field of the major subject. The essay must be typewritten, double-spaced on plain white bond paper, and must be approved by the Head of the Department (under whose advise it has been written) and two copies, original and first carbon, filed in the Director's Office not later than May first of the academic year in which the degree is to be conferred. Candidates for the degree at the Summer School Commencement must file their theses before August first.

**Application for a Degree:** A candidate for a degree should register in the College, and should apply for the degree not later than May first for the Regular Session, or July first for the Summer Session.

### Certificates

**SOPHOMORE:** On completion of the work of the sophomore class, the student is awarded a four-year high school certificate, a six-year elementary certificate, or a permanent elementary certificate, depending upon the curriculum pursued, provided that for the permanent elementary certificate the special requirements are met.

**Note:** An elementary certificate of the first class shall be valid only in elementary schools, grades one to seven, inclusive. A two-year high school certificate of the first class is valid in grades one to seven, inclusive, and in third class high schools or unclassified schools.

Special requirements for elementary permanent certificate:

### First Year

	Semester Hours (Minimum)
ENGLISH—Comp. and Rhet. ....	6
EDUCATION—Principles of Elem. Ed.....	3
EDUCATION—Intro. to Educ. ....	3
BIOLOGY .....	8
MATHEMATICS—Math. Analysis .....	6
ART .....	2
PHYSICAL EDUCATION—Prac. & Meth. for Elem. Grades.....	2



## Second Year.

ENGLISH—English .....	6
EDUCATION—Materials & Methods .....	3
EDUCATION—Rural Education .....	3
EDUCATION—Elem. Practice Teaching .....	3
MUSIC—Public School Music .....	3
EDUCATION—School Hygiene .....	3
GEOGRAPHY—Human Geography .....	3
ART—Drawing and Construction .....	2
PHYSICAL EDUCATION—Prac. & Meth. for Elem. Grades.....	2
HISTORY—Constitutional History .....	3

A high school certificate of the first class, valid for four years, is valid in any elementary grade or in any high school.

**JUNIOR:** On completion of the work of the junior class, the student is awarded a high school certificate, valid for six years, provided that all legal requirements are met.

**SENIOR:** On completion of the work of the senior class, the student with a degree is awarded a high school permanent certificate, provided that he has fulfilled the requirements of the certificate.

**ISSUANCE OF CERTIFICATES:** All certificates are issued by the State Department of Education and signed by the State Superintendent of Public Instruction.

**FEE:** If credentials are earned in Texas, submit one dollar; if any part of credentials earned outside of the State of Texas, submit two dollars. (Submit fee in form of postal money order payable to State Board of Examiners. Personal checks will not be accepted.)

**EXTENSION OF CERTIFICATES:** The amended certificate law of Texas provides that the holder of a valid certificate of any kind, class, or grade, may have this certificate extended for a period of one year by taking nine quarter hours of work (six semester hours) during the summer immediately preceding the date of the expiration of the certificate.

A certificate may be extended a second, third, or any number of times until the requirements for a higher certificate are met. Courses pursued for the extension are counted toward graduation.

**TRADE CERTIFICATES:** Certificates are offered for completing non-collegiate trade courses in Mechanics Arts Division as follows: Automotive Science, Broom and Mattress Making, Carpentry and Cabinet Making, Electrical Repair Shop, Laundering and Dry Cleaning, Machine Shop, Plumbing and Steam-fitting, Printing, Shoemaking, Stationary Engineering, and Tailoring.

Trade Certificates are issued upon payment of \$2.00.

The above certificates indicate that certain courses of study have been successfully completed and have no value for teaching purposes.

### SUGGESTIONS TO PROSPECTIVE STUDENTS

All students are asked to observe the following suggestions. You will save yourselves much embarrassment and disappointment if the suggestions given below are followed:

1. File your application early (before May).
2. Have all your high school work sent to us on forms which we will send you upon application. We will pass upon them and advise you of the result. DO THIS AT ONCE.
3. If you have done college work elsewhere, have a transcript sent to the Registrar so that your classification may be determined. Students will be notified immediately.

FOR GENERAL INFORMATION, ADDRESS:

THE REGISTRAR,  
PRAIRIE VIEW STATE COLLEGE  
PRAIRIE VIEW, TEXAS



## THE ACADEMIC PROGRAM

### COURSE OFFERINGS AND DESCRIPTION OF COURSES IN THE DIVISION OF AGRICULTURE

L. A. Potts, M. S., Director

Courses in the Summer Session are offered to meet the needs of those who are engaged in teaching Vocational Agriculture or Home Economics. Special attention is given to methods of teaching Vocational Agriculture, terracing, farm shop work, Science, and thorough training in technical agriculture subject matter. The courses offered are of a collegiate grade and can be applied toward the degree of Bachelor of Science in Agriculture.

222-1 ANIMAL HUSBANDRY—(Poultry)—Scope of the industry, breeds, feeding, housing, sanitation, culling, incubation, brooding, marketing, and caponizing. Credit 2.

332-1 ANIMAL HUSBANDRY—(Farm Dairying)—Secretion, composition, testing, and separation of milk. Farm butter making, cheese making, ice cream and sherbert making. Credit 2.

342-1 ANIMAL HUSBANDRY—(Farm Meats)—This course will give special emphasis to slaughtering, cold storage, cutting and curing of farm meats. Credit 2.

322-1 AGRONOMY—(Fertilizers)—This course will give emphasis to soil fertility, formation of soils, including physical, chemical, and bacteriological factors affecting crop production, and methods of perfecting a system of permanent agriculture. Credit 2.

212-1 HORTICULTURE—(Fruit Growing)—A study of the principles of fruit growing, with special reference to Texas conditions; including location, varieties, soils, fertilizers, planting and cultural methods, pruning, spraying, harvesting, and storing. This course also gives special emphasis to grafting and budding. Credit 2.

312-1 RURAL EDUCATION—Methods of interpreting and presenting outlook material to different types of classes in Vocational Agriculture. Credit 2.

432-1 RURAL EDUCATION—(Visual Instruction)—Classroom instruction with lantern slides, making up educational exhibits for Fairs and Conferences. Use of pictures, maps, charts in offering instruction. Credit 2.

472-1 RURAL EDUCATION—(Special Methods)—Lesson plans, equipment, reference books, yearly outlines, and surveys are some of the subjects considered in this course. Credit 2.

492-1 EDUCATION—(Observation and Practice Teaching in Agricul-

ture)—The student participates in conducting class exercises and the control of the classroom, at first as an observer, but gradually entering into teaching responsibilities until he takes complete charge. This work is confined to teaching High School students. Credit 2.

412-1 RURAL ECONOMICS—(Organization and Problems)—Forces and factors in rural progress, the development and adaptation of rural institutions and organizations. Credit 2.

422-1 RURAL ECONOMICS—(Marketing)—Principles underlying the successful agencies, legal rights and obligations arising out of marketing transactions, the middleman, special marketing problems and the present marketing system. Credit 2.

322-1 RURAL SOCIOLOGY—(Organization and program building for Rural groups). Credit 2.

312-1 RURAL ENGINEERING—(Graphic Methods)—Collecting, plotting, and charting agricultural statistics. Presentation and illustrating of data collected. Credit 2.

422-1 ENTOMOLOGY—(Study and Methods of control of Economic insects)—Attention will also be given to control of rodents, such as rats, mice, moles, and pocket gophers. Credit 2.

112-1 VETERINARY SCIENCE—(Anatomy and Physiology)—A study of the anatomical and physiological structure, the digestive, respiratory, and genito-urinary organs of the horse, ox, sheep, pig, and chicken, and the more common diseases of farm animals and their prevention. Credit 2.

## DIVISION OF ARTS AND SCIENCES

J. B. Cade, M. A., Director

### DEPARTMENT OF EDUCATION

G. L. Harrison, A. M., Head

EDUCATION 112-1, 112-2. Introduction to Education. Opens up to the student the broad general field of professional education, and discusses thoroughly certain fundamental principles of teaching. Required of Freshmen. Two semester hours credit each term.

EDUCATION 122-122-2. Principles of Elementary School Subjects. Introduces the student to certain principles of psychology, placing particular emphasis on the teaching of the common branches. Required of Freshmen. Two semester hours credit each term.

EDUCATION 242-1, 242-2. Methods in Rural Education. Special emphasis on teaching technique in Reading, Language, and Arithmetic Groups in Rural Schools. Two semester hours credit each term.



EDUCATION 252-1, 252-2. Health Education. For public school teachers. Emphasis will be placed on subject matter and methods for both elementary and high schools. Two semester hours credit each term.

EDUCATION 222-1, 222-2. Problems of the Rural School Teacher. The problems of daily program, making the class schedule, combining classes, the supervision of health, the teacher's relation to the principal and the community. Two semester hours credit each term.

EDUCATION 202-1, 202-2. Observation and Practice Teaching in the Elementary Grades. Students observe and teach under the supervision of a critic teacher in the Training School. Prerequisites: 123 and 213. Two semester hours credit each term.

EDUCATION 372-1, 372-2. Rural School Administration. Assigned readings and reports. Analysis of the problems and work of the rural school principal. The principal's relation to parents, teachers, school board, community, and superintendent. Two semester hours credit each term.

EDUCATION 232-1, 232-2. Elementary School Methods. Materials, methods, and procedures for the teaching of the grammar and the intermediate grades. Two semester hours credit each term.

EDUCATION 292-1, 292-2. Principles of Secondary Education. A study of the dynamic phases of Secondary Education. Prerequisites: Education 123, 213, and 223 or equivalent courses. Two semester hours credit each term.

EDUCATION 2X2-1, 2X2-2. School Hygiene. Problems of school hygiene and health will be taken up and discussed in relation to their practical application. Required for the elementary permanent certificate. Two semester hours credit each term.

EDUCATION 312-1, 312-2. Classroom Management. The problems of classroom organization and control. Two semester hours credit each term.

EDUCATION 342-1, 342-2. Child Psychology. Fundamental principles of child growth and development. Prerequisites: Education 213 or an equivalent course. Two semester hours credit each term.

EDUCATION 352-1, 352-2. Adolescent Psychology. Open to Juniors and Seniors. A study of the psychology development of the adolescent boy and girl. Prerequisites: Education 213 or an equivalent course. Two semester hours credit each term.

EDUCATION 322-1, 322-2. Modern High School Methods. Designed for the preparation of high school teachers. Will consider the best methods of teaching the high school subjects. Two semester hours credit each term.



EDUCATION 302-1, 302-2. High School Observation and Practice Teaching. Student teaching and observation in the high school grades are provided. Prerequisites: Education 203T. Two semester hours credit each term.

EDUCATION 512-1, 512-2. Library Science. Instruction in simple methods of organizing and administering a small book collection. Includes classification, records, administration, and children's literature. Lectures and practice work. Two semester hours credit each term.

EDUCATION 532-1, 532-2. High School Administration. A critical analysis of the techniques of high school administration, including a study of the principal and his principalship, principles of high school administration, staff organization, class size and teacher's load, schedule making and the principal's office. Two semester hours credit each term.

EDUCATION 552-1, 552-2. Curriculum Revision. An orientation course in curriculum revision. A critical study of the various steps that have influenced curriculum changes. Analysis of the preliminary aspects of curriculum revision will be made. Two semester hours credit each term.

EDUCATION 572-1, 572-2. Rural School Supervision. A critical analysis of current practices in the supervision of rural schools. Special emphasis will be placed on the work of Jeanes Supervisors and workers. Reports will be required of rural observations. Two semester hours credit each term.

One off-campus rural demonstration school is conducted during the first five weeks of summer session under the supervision of the Education Department. This school is conducted by specially trained and experienced teachers.

## GEOGRAPHY

GEOGRAPHY 202-1, 202-2. Principles of Geography. The purposes of the course are to develop the ability to think Geographically, and to give an appreciation and understanding of the importance of geography in its relation to the objectives of education. Two semester hours each term.

## PHYSICAL AND HEALTH EDUCATION

All students majoring in Education are required to take six hours in Physical Education in addition to the general academic requirement, in order to meet the requirements of the State Department of Education for class room teachers.



### Description of Courses

PHYSICAL EDUCATION 111-1, 111-2. (0-2). Credit 1 hour each term. Games, contests, athletics, dancing, and gymnastics constitute, in the main, the work for this course. Required for all Freshmen.

PHYSICAL EDUCATION 211-1, 211-2. (0-2) Credit (one) 1 hour each term. A continuation of Physical Education 111, 121. The work done during this year is of an intermediate nature. Required for all sophomores.

PHYSICAL EDUCATION 222-1, 222-2. Community Recreation. (2-0). Credit 2. II. A brief historical review of the growth of the play movement, organization of community activities, the nature and function of play, the social significance and uses of leisure, principles and aims of social and recreational centers, a study of daily programs, seasonal programs, festivals, exhibitions, tournaments, contests, club work, adult recreational activities.

PHYSICAL EDUCATION 332-1, 332-2. Methods in Physical Education and Health Education. (3-0). Credit 2 hours each term. Qualifications of teachers, techniques, terminology, grading of activities according to age, sex, and physical abilities of children, and to space and equipment. The activities and discussions include games, exercises, contests, dancing, organized recess, class sports, management of class and large groups, construction and analysis of courses, special programs, standards of achievement, selection of material, specific problems, child development, state laws and regulations governing physical education in schools. This course, for teachers, is designed to meet the requirements of the State Department of Education for all class room teachers, and is therefore required of all students majoring in Education.

PHYSICAL EDUCATION 342-1, 342-2. Methods in Health Education. (3-0). Credit 2 hours each term. Aims and objectives, fundamental principles of Health Education, scope of the health program, organization of the programs in the elementary and secondary schools. The health instruction program, material organizations promoting health. Methods and materials in the elementary and secondary schools.

### Department of Commerce

COMMERCIAL STUDIES 101-1, 102-2. Typewriting. The principles and practice of touch typewriting. A complete working knowledge of the use of the typewriter will be given. A student is required to type at the rate of 30 words per minute for 10 consecutive minutes under test conditions, before taking advanced work in typewriting.

COMMERCIAL STUDIES 202-1, 202-2. Advanced Typewriting and Speed Practice. A study of tabulation, centering, copying from rough draft, letter writing, report forms, cutting stencils. Speed practice and tests. A student is required to type at the rate of 60 words per minute for 10 consecutive minutes under test conditions before receiving credit for this work.

COMMERCIAL STUDIES 302-1, 302-2. Advanced Typewriting and Speed Practice. Further practice in the various forms of typewritten material. How to type documents, theses; typing from corrected material.

COMMERCIAL STUDIES 102-1, 102-2. Shorthand Principles. A thorough grounding in the principles of a standard system of shorthand—Isaac Pitman. Prerequisite: A satisfactory evidence of at least average ability in English.

COMMERCIAL STUDIES 202-1, 202-2. Dictation and Transcription. Dictation and transcription of letters, reports, and manuscripts. Dictation is to be taken at the rate of 100 words per minute for five consecutive minutes; transcription is to be accurate and at a reasonable rate of speed.

COMMERCIAL STUDIES 302-1, 302-2. Advanced Dictation and Reporting. Emphasis on speed and accuracy. Dictation is to be taken at the rate of 125 words per minute for ten consecutive minutes; transcription is to be accurate and at a very rapid rate of speed. The student is required to present at least 50 copies of outside work, including radio talks, sermons, etc., of at least 2000 words in length. Such work must be taken in shorthand and transcribed.

COMMERCIAL STUDIES 101-1, 101-2. Filing. A thorough study of the various systems of filing and indexing.

Department of English  
Earl L. Sasser, A. M., Head

Prerequisites must be satisfied before a student may pass on to the work of another course.

#### Courses for Freshmen

ENGLISH 112-1, 112-2. Grammar. Study of practical grammar, and writing of short themes. Two semester hours credit each term.

ENGLISH 122-1, 122-2. Composition. Study of models of various types of writing. Emphasis upon expository writing. Two hours credit each term. Prerequisite: 112-1, 112-2.



### Courses for Sophomores

(See also English 372 and 412)

Prerequisite for all sophomore courses: creditable completion of all required freshman English.

ENGLISH 242-1, 242-2. (Formerly numbered 213). Literature and Composition. Study of grammar. Practice in writing, along with the reading of representative literary selections taken chiefly from Negro writers. Major emphasis upon written composition. Prerequisite: creditable completion of freshman English. Two semester hours credit each term.

ENGLISH 262-1, 262-2. Modern Literature. Readings in various types of modern literature. Discussions and written reports. Recommended for students in Arts and Sciences. This course presupposes fair ability and skill in writing. Prerequisite: creditable completion of required freshman English. Two semester hours credit each term.

ENGLISH 202-1, 202-2. (Formerly numbered 352). Usage. Composition and mechanics. Upon recommendation, for repeaters of sophomore English, and any upperclassman who needs further drill in the mechanics of English usage. Upon recommendation that the failure was largely because of weakness in mechanics, this course may be substituted for any course above the required freshman course in English. Prerequisite: creditable completion of required freshman English. Two semester hours credit each term.

### Courses for Upperclassmen

Prerequisites for all upperclassman courses except 372 and 412: creditable completion of required freshman and sophomore work in English.

ENGLISH 322-1, 322-2. Victorian Literature. Study of representative selections from the leading poets and prose writers of the period. Two semester hours credit each term.

English 352-1, 352-2. The English Language. Study of the essential features in the growth and development of the language. Considerable attention is given to phonetics. Two semester hours each term.

ENGLISH 362-1, 362-2. American Literature. A survey course. Study of historical influences and literary tendencies through representative selections from chief American writers. Some attention is given to literature by Negro writers.

ENGLISH 372-1, 372-2. Public Address. Emphasis upon the practical work of speech construction, organization, and delivery. Some attention is given to argumentative discourse and to journalistic writing.



Prerequisite: creditable completion of required freshman English. Two semester hours credit each term.

ENGLISH 412-1, 412-2. Advanced Grammar. Intensive study of practical grammar. The course is open to sophomores and is recommended especially for those students who plan to teach in the public schools. The course may be substituted for any sophomore course upon recommendation. Two semester hours credit each term.

ENGLISH 442-1, 442-2. The Drama. Brief study of origin and development through representative selections from the Greek period to the present. Some attention is given to dramatics in the form of practice in play production. The course carries one laboratory period. Two semester hours credit each term.

ENGLISH 462-1, 462-2. The Novel. Study of social backgrounds as revealed through representative works of fiction. Reports and discussions. Prerequisite: eighteen hours of English and approval of instructor in charge. Two semester hours credit each term.

ENGLISH 100. Opportunity. Exercises for those who wish additional drill in mechanics. No credit. Primarily for underclassmen.

ENGLISH 400. Drill. Composition and exercises in the rudiments of English usage. For upperclassmen. No credit. See GRADUATION REQUIREMENTS—page 7.

#### Department of Romance Languages

C. E. Carpenter, M. L., Head

FRENCH 112-1. Elementary French. Sections A and B. This course is a study of the linguistic foundation of French including the mastery of the peculiar French phonetics. In this course will be emphasized conversation, idiomatic usage and verb drill. Methods: (a) drill on phonetics alphabet, (b) strengthen the student's appreciation of French articulation and enunciation by requiring portions of the text written in phonetic symbols as occasion may demand. Four semester hours credit.

#### Course Offering for the Summer

FRENCH 122-1, 122-2. Elementary French. A continuation of 112. An additional text is used (Pour Charmer Nos Petits) to enliven conversation and drill in memory work. Prerequisite: French 112 or its equivalent. Four semester hours credit.

FRENCH 212-1, 212-2. Fluent Reading. Special idiom and verb drill. The reading matter is simple and graded. Prerequisite: French 122 or two years of French from an accredited high school. Four semester hours credit.



FRENCH 222-1, 222-2. Fluent Reading. Continuation of French 212. Additional texts used. Prerequisite: French 212 or its equivalent. Four semester hours credit.

SPANISH 112-1, 112-2. Elementary Spanish. Sections A and B. Mastery of the principles of pronunciation of the language. Methods: (a) learning rules governing the accent of Spanish words, (b) practice in the division of syllables and accent of selected words arranged in definite lists, (c) reading for thought gathering, translation, and conversation. Four semester hours credit.

#### Course Offering for the Summer

SPANISH 122-1, 122-2. Elementary Spanish. Sections A and B. A continuation of 112. Methods: (a) special emphasis is placed on review of grammatical principles previously learned, (b) much use is made of exercise drills as outlined in the grammar, to make concrete the linguistic principles taught. Conversation is stressed. Supplementary simple reading is offered subject to choice. Prerequisite: Spanish 112 or one year from an accredited high school. Four semester hour credit.

SPANISH 212-1, 212-2. Advanced Spanish. Sections A and B. Mastery of conjugation of the twelve cases of orthographic changing verbs, the five classes of classable irregular verbs, a continuation of the study of idiomatic usage as found in our reading text, and practice in reading as literature. Methods: (a) grammar used to explain all language principles involved in our reading and verb drill, (b) reading text four times per week, (c) memorization and conversation once per week. Prerequisite: the equivalent of completing Spanish 122. Four semester hours credit.

SPANISH 222-1, 222-2. Advanced Spanish. A continuation of Spanish 212. Methods: special drill on reflexive verbs, subjunctive mode, and expressions governing literary writing and speaking. Four semester hours credit.

SPANISH 312-1, 312-2. Spanish Prose and Free Composition. The prose tales of Alarcon will be used as a basis for the composition work, and also for the class reading, translation, and discussion. Occasional lectures in Spanish will be utilized to introduce to the student the type of novel to be studied. Spanish conversation will be used generally throughout the course. Prerequisite: Two years of College Spanish. Four semester hours credit.

**Department of Mathematics****A. W. Randall, A. M., Head**

**MATHEMATICS 100.** Senior Drill. An intense study of common and decimal fractions, denominate numbers, and practical topics of business arithmetic in general. No credit.

**MATHEMATICS 112-1, 112-2.** College Algebra. A thorough drill in solving linear and quadratic equations, with special stress on graphing; the binominal theorem; the progressions and determinants. Prerequisites: Two units of high school algebra; one unit of plane geometry. Two semester hours credit each term.

**MATHEMATICS 122-1, 122-2.** Trigonometry. A standard course in plane trigonometry, with an introduction to spherical trigonometry. Prerequisites: Same as for Mathematics 112-1. Two semester hours credit each term.

**MATHEMATICS 172-1, 172-2.** Mathematical Analysis. A standard course in Mathematical Analysis for Home Economics and Agricultural students; also, students who desire the elementary teacher's certificate. Prerequisites: Same as for Mathematics 112-1. Two semester hours credit each term.

**MATHEMATICS 182-1, 182-2.** Mathematical Analysis. A continuation of Mathematics 172-2. Two semester hours credit each term.

**MATHEMATICS 362-1, 362-2.** College Geometry. A course closely related to plane Geometry, but more advanced. It is the geometry of the straight line, the circle, and the triangle. Two semester hours credit each term.

**MATHEMATICS 212-1, 212-2.** Plane Analytic Geometry. A study of the point, the straight line, transformation of rectangular co-ordinates, the conics, exponential functions and their inverses. Prerequisites: Mathematics 112-1, 112-2, 122-1, 122-2. Two semester hours credit each term.

**Department of Music****O. Anderson Fuller, A. M., Head**

Courses in the Department of Music bearing credit toward graduation are offered to the following: students who desire to complete the course leading to a degree with a Music Major in school music, piano, voice, or violin; students who desire to meet state certification requirements; students in the Arts and Science Division who elect music courses for credit towards graduation.

Courses in applied music (piano, voice, violin and other instruments) are offered to all students, with credit for Music Majors, and with no credit for other students.



### Description of Courses

MUSIC 012-1, 012-2. Introduction to Music. Credit: two hours each session. A course in fundamentals and elementary theory, notation, sight singing and ear training for those beginning the collegiate study of music, and as a prerequisite for public school music.

MUSIC 152-1, 152-2. Harmony. Credit: two hours each session. A study of scales, intervals, chords and their progressions, and general harmonizations.

MUSIC 172-1, 172-2. School Music Methods and Materials for the Grades. Credit: two hours each semester. A course for students preparing to teach or supervise music in the first six grades of the public schools. Songs, materials and problems, and appreciation pertaining to these grades. Prerequisite: 012-1, 012-2.

MUSIC 342-1, 342-2. School Chorus Problems. Credit: two hours each session. Problems relating to the organization, direction, selection of materials, selection and classification of voices for school choruses, glee clubs, and vocal ensembles.

MUSIC 352-1, 352-2. Music Appreciation for Children with the Victrola. Credit: two hours each session. The presentation of music for children through the victrola, study of a selected type of music suitable for children, and methods of presentation.

MUSIC 372-1, 372-2. Methods and Materials for High School Music. Credit: two hours each session. Problems in the philosophy and psychology of music training for the prospective high school music teacher and supervisor. The administration of junior and senior high school music, tests and measurements in music. Prerequisites in general psychology and high school methods.

### Applied Music

MUSIC 192-1, 192-2. Elementary Violin. Credit: two hours each session. The fundamentals of violin playing.

MUSIC 112-1, 112-2. Elementary Piano. Credit: two hours each session. Studies, exercises, and compositions for the development of technique and interpretation.

MUSIC 132-1, 132-2. Elementary Voice. Credit: two hours each session. Tone production, breathing, flexibility and phrasing. Songs chosen from the best simple song literature.

MUSIC 212-1, 212-2. Intermediate Piano. Credit: two hours each semester. A continuation of exercises for technique and interpretation.

MUSIC 232-1, 232-2. Intermediate Voice. Credit: two hours each semester. Further development of tone production, quality and quantity, and vocal embellishments. Songs of moderate difficulty.



MUSIC 318-1, 318-2. Advanced Piano. Credit: two hours each session. Piano repertory, with emphasis on more difficult classic and modern piano literature.

MUSIC 338-1, 338-2. Advanced Voice. Credit: two hours each session. Vocal repertory, arias and airs from oratorios, operas, and cantatas, songs of increasing difficulty and in foreign languages.

NOTE: More advanced courses in applied music (piano, voice, or instruments) will be offered upon application.

#### Choral Music

MUSIC 110 1-2—420 1-2. Choral Music. One-half hour each session.

#### Department of Natural Science

R. Patterson Perry, M. S., Head

#### Biology

BIOLOGY 112-1, 112-2. General Biology. A general introduction to the animal kingdom and to the principles and theories of biology. Intended for students who have not had a good course in high school biology. Four hours lecture and four hours laboratory per week. Two semester hours credit each term.

BIOLOGY 122-1, 122-2. General Biology. A continuation of Biology 112. Some time is given to genetics and eugenics, while most of the time is spent with a general survey of the plant kingdom and principles of botany. Four lectures and four hours laboratory per week. Two semester hours credit each term.

BIOLOGY 212-1, 212-2. General Zoology. Presupposes a course in general biology. Consideration of the morphology and physiology of protozoa, periferia, coelenterates, echinoderms, platyhelminths, and nemathelminths, as well as the classification of organisms and life histories. Four lectures and four hours laboratory per week. Prerequisite: Biology 122-2. Two semester hours credit each term.

BIOLOGY 222-1, 222-2. General Zoology. A continuation of Biology 212-2. The course deals with the morphology and physiology of annelids, mollusca, arthropods and chordates. Considerable time is spent on the frog. Four lectures and four hours of laboratory work per week. Prerequisite: Biology 212-2. Two semester hours credit each term.

BIOLOGY 322-1, 322-2. Human Anatomy and Physiology. Human anatomy and physiology of the circulatory, respiratory, digestive, and reproductive systems. A continuation of Biology 312-2. Two semester hours credit each term.



**BIOLOGY 332-1, 332-2. Bacteriology.** Embraces bacteriological technique, bacteriology of foodstuffs, canned and fresh vegetables. Bacteria, yeast molds, and other fungi are considered in detail. Four lectures and four hours of laboratory work per week. Prerequisite: Chemistry 122-2. (Chemistry 232-2 recommended). Two semester hours credit each term.

### Chemistry

**CHEMISTRY 100. Elementary Chemical Calculations.** A course of problems covering theoretical and practical chemistry. The course is designed to aid students in general chemistry. Required of all freshmen in chemistry. One lecture per week. No credit.

**CHEMISTRY 112-1, 112-2. General Organic Chemistry.** The course embraces an intensive study of the laws and theories, along with a wide comparative study of the elements in the light of the periodic system. The lectures and laboratory work include practical applications to everyday life. Four lecture and four hours of laboratory work per week. Two semester hours credit each term.

**CHEMISTRY 122-1, 122-2. Elementary Qualitative Analysis.** The course involves tests for and the separation of the common metallic and non-metallic ions. Prerequisite: Chemistry 112-2. Four lectures and four hours laboratory per week. Two semester hours credit each term.

**CHEMISTRY 222-1, 222-2. Quantitative Analysis.** The general principles of quantitative analysis along with the practical methods of analysis of engineering materials, foods, fertilizers, and soil. Prerequisite: Qualitative Analysis. Four lectures and four hours of laboratory work per week. Two semester hours credit each term.

**CHEMISTRY 232-1, 232-2. Elementary Organic Chemistry.** The fundamental principles of organic chemistry for students of Home Economics and Agriculture. The course covers the important compounds and reactions of the aliphatic and aromatic series. Prerequisite: Chemistry 122-2. Four lectures and four hours of laboratory work per week. Two semester hours credit each term.

**CHEMISTRY 242-1, 242-2. Elementary Physiological Chemistry.** The course is designed for students of Home Economics and Agriculture, and deals with the properties, digestion, and metabolism of carbohydrates, proteins, fats; the chemistry of milk and animal nutrition; blood and urine analysis. Prerequisite: Chemistry 232-2. Four lectures and four hours of laboratory work per week. Two semester hours credit each term.

**CHEMISTRY 312-1, 312-2. General Organic Chemistry.** The course is designed for students majoring in the department. The fundamental principles of pure organic chemistry are illustrated by the preparation and study of the typical representatives of the aliphatic and aro-



matic series. Prerequisite: Chemistry 222-2. Four lectures and four hours of laboratory work per week. Two semester hours of credit each term.

**CHEMISTRY 432-1, 432-2.** Biochemistry. A study of the chemistry of the animal body and of the vital processes and their regulation. The laboratory work deals with metabolism studies along with the quantitative clinical examination of blood, urine, and feces. Prerequisite: General Organic Chemistry. Four lectures and four hours of laboratory work per week. Two semester hours credit each term.

### Physics

**PHYSICS 212-1, 212-2.** College Physics. Lectures, recitations, and physical measurements on mechanics, properties of matter, forces, equilibrium, heat, and mechanics of fluids. Prerequisite: College Algebra and Plane Trigonometry. Four lectures and four hours of laboratory work per week. Two semester hours credit each term.

### Department of Social Science

**F. A. Jackson, M. B. A., Head**

### Economics

**ECONOMICS 302-1, 302-2.** Introduction to Economics. (Home Economics Students only). A general survey of the field outlined for students in Home Economics. This course will deal with problems of the American Economic Society, with emphasis on the general principles of Economics as offered in the course for the Arts and Sciences group. Two semester hours credit each term.

**ECONOMICS 322-1, 322-2.** Advanced Principles of Economics. A course dealing with problems of money and banking, labor, wages, foreign exchange, socialism, and agriculture. Continuation of Economics 313. Two semester hours credit each term.

**ECONOMICS 492-1, 492-2.** Business Law. (Same as Mechanic Arts 493) Designed to give the student a general knowledge of contracts, agencies, partnership, negotiable instruments, property—personal and real. Prerequisite: Economics 312-1 and 312-2 or special permission. Two semester hours credit each term.

### Sociology

**SOCIOLOGY 312-1, 312-2.** Introduction to the Study of Sociology. Course in pure Sociology devised to acquaint the student with the origin of races and their characteristics, factors operating in the social development, and a study of social institutions. Procedure of study is based on lectures, collateral reading, textbooks, and group reports. Two semester hours credit each term.



SOCIOLOGY 322-1, 322-2. The Family. Domestic relations: incompatibility, divorce, illegitimacy, domestic disadvantages of modern industry, and other problems that have to do with the family and its broad social aspects. Two semester hours credit each term.

SOCIOLOGY 302-1, 302-2. Social Case Work. Designed primarily to acquaint students with the individual or family method of social investigation. Actual cases are investigated. Two semester hours credit each term.

SOCIOLOGY 432-1, 432-2. Community Organization. The origin of social life in community. Such studies as Housing conditions, Public Health, Recreation and Americanization will be of great interest, ever keeping their social aspect in the foreground. Two semester hours credit each term.

### Philosophy

PHILOSOPHY 312-1, 312-2. Introduction to Philosophy. Designed for undergraduates taking Philosophy for the first time. Two semester hours credit each term.

PHILOSOPHY 322-1, 322-2. Ethics. Development of moral codes and ideals; conflicts of interest; personal and social ethics; ethical theories and principles.

PHILOSOPHY 412-1, 412-2. Logic. Introductory study of the methods of correct reasoning, deductive and inductive proof, arguments, etc. Two semester hours credit each term.

### History and Government

HISTORY 102-1, 102-2. Constitutional History of the United States and Texas. A brief survey study of the National government and the government of Texas. Two semester hours credit each term.

HISTORY 122-1, 122-2. Late Modern European History (1815-1930). Begins with the closing of the Napoleonic Wars and continues with the fall of dynasties, the rise of a new national feeling, spreading of democracy, commercial expansion, racial rivalry, emancipation of slavery, Empire Building, finally culminating in the World War, world state, and peaceful arbitration. Same methods as History 113. Two semester hours credit each term.

HISTORY 202-1, 202-2. English History. A survey of the English people from earliest times to the present time, through conquests and feudalism, religious independence, founding and development of the empire, and commercial and industrial supremacy. Suggested as background course for American History. Two semester hours credit each term.



**HISTORY 312-1, 312-2.** History of the United States (1763-1860). A brief survey of colonization of America, expulsion of the French, growth of national feeling, revolution, formation of National government, tariff, rise of political parties, slavery question, extension of suffrage to the election of Abraham Lincoln. Two semester hours credit each term.

**HISTORY 302-1, 302-2.** Negro History. A study of the American Negro and his African background, his effort for freedom, reconstruction problems, progress since freedom, and the problems now facing him. Much emphasis will be placed on the present day solution offered by some of the outstanding organizations for economic, social, and political problems. Prerequisites: History 213 and 223. Two semester hours credit each term.

**HISTORY 322-1, 322-2.** History of the United States (Since 1860). Emphasis is placed on secession, Civil War, reconstruction, winning of the West and foreign relations, growth of big business, territorial expansion, political and social reform. Two semester hours credit each term.

**HISTORY 412-1, 412-2.** American Diplomacy. A brief survey of the history of our foreign policy, with emphasis on policies adopted in matters as American Revolution, Monroe Doctrine, Napoleonic Wars, Latin America, our "Big Sister" policy in the Caribbean, World War. Two semester hours credit each term.

**GOVERNMENT 352-1, 352-2.** Introduction to Political Science. The cause and evolution of the state, the theories underlying state, sovereignty, executives, legislatures, judiciary, law and colonial government. Two semester hours credit each term.

## DIVISION OF HOME ECONOMICS

**E. C. May, M. S., Director**

**362-1, 363-2. HOME ECONOMICS METHODS.** Standards for good teaching methods and testing. Practice in planning curricula and lessons and observing demonstration teaching. Two semester hours credit each term.

**401-1, 401-2. HOME ECONOMICS PROBLEMS.** Problems are brought to class and solutions attempted. Teaching aids are exchanged, work measured, and comparisons made. Possible solutions of problems furnished by teachers in the field are worked out by the class. Lecture two hours. Offered each term, one semester hour credit.

**402-1, 402-2. TEACHING HOME ECONOMICS SUBJECTS.** Teaching of Home Economics in Secondary School classes under supervision. Two semester hours credit each term.



462-1, 462-2. ORGANIZATION AND PRESENTATION IN HOME ECONOMICS. For graduates who desire additional work or for advanced seniors who care to elect. Two semester hours credit.

112-1, 112-2. ART PRINCIPLES. Thorough understanding of art principles as they may be applied to the home, school, and dress. Offered each term, two semester hours credit.

122-1, 122-2. TEXTILES AND CLOTHING. Principles of the proper selection of fabrics and clothing construction. Includes the use of the sewing machine and its attachments. Two semester hours credit each term.

312-1, 312-2. CHILDREN'S CLOTHING. Deals with the problems involved in the selection and construction of garments for children and infants. Two semester hours credit each term.

322-1, 322-2. ADVANCED GARMENT CONSTRUCTION. Practice in the application of the principles of costume design; the development of technique in the construction of various types of garments. Two semester hours credit each term.

412-1, 412-2. PROBLEMS IN CLOTHING. Includes modeling and draping with the use of dress forms. Two semester hours credit each term.

422-1, 422-2. ADVANCED PROBLEMS IN CLOTHING. Problems selected that will demonstrate initiative and independence on the part of the student. Two semester hours credit each term.

312-1, 312-2. HOUSE PLANNING AND FURNISHING. Care of the home for the moderate and low income groups, with emphasis on the planning, furnishing, and equipping of them. Offered each term, two semester hours credit.

321-1, 321-2. MANAGEMENT. Gives the student an opportunity to study some of the management problems of the home. Offered each term, two semester hours credit.

413-1, 413-2. PRACTICE HOUSE. Gives the student experiences in group living, and opportunities to practice skills and technique learned elsewhere. Three semester hours credit each term.

412-1, 412-2. CHILD CARE. A study of the child's growth and development. Two semester hours credit each term.

412-1, 412-2. HOME NURSING. Prevention of diseases and care of the sick in the home. Offered each term, two semester hours credit.

212-1, 212-2. ELEMENTARY NUTRITION. Relation between food and health. Etiquette and various methods of preparing and serving meals are emphasized. Two semester hours credit each term.

222-1, 222-2. FOOD PROBLEMS. Classification, composition, occurrence, general properties of food, food values in relation to cost, place of various foods in the diet. Scientific principles applied to cooking, processes and why. Definite standards established for products. One

lecture; eight hours laboratory. Two semester hours credit each term.

412-1, 412-2. **ADVANCED NUTRITION.** Principles of normal human nutrition and applications made to practical feeding problems of the individual. Prerequisite: A thorough background in natural science is desirable. Two semester hours credit each term.

422-1, 422-2. **ADVANCED PROBLEMS IN NUTRITION.** Aims for individuality and thoroughness by problem method. Two semester hours credit each term.

**NOTE:**—All courses listed and described will be continued throughout both terms of the Summer School, in case there is sufficient demand for them. Where there is sufficient request for certain of the courses as listed and described, the first term will be given during the second term of the Summer School.

## **DIVISION OF MECHANIC ARTS**

**J. J. Abernethy, M. S., Director**

The unexcelled equipment and experience of the teachers in the Division of Mechanic Arts are offered to all students and teachers in the Summer School. Smith-Hughes work will be carried, work in architectural and mechanical drawing and industrial education will be offered to all college students.

The following industrial courses will be offered: Auto Mechanics and Machine Shop Practice, Cabinet Making and Carpentry; Plumbing and Steam Fitting; Painting and Decorating; Printing and Linotype Operation; Shoe Making and Shoe Repairing; Tailoring and Garment Making; Laundering and Dry Cleaning; Broom and Mattress Making; Electrical Wiring and Repairing; and Stationary Engineering.

### **Description of Courses to be Offered**

**MECHANIC ARTS 112-1.** Engineering Drawing. Selection and use of drawing instruments, construction of geometrical figures, lettering, orthographic projections, etc.

**MECHANIC ARTS 312-1.** Architectural Drawing. A study of architectural conventions and details, building details, special attention to a high standard of lettering and draftsmanship. Prerequisite: Descriptive Geometry 122. Preparing working drawings and specifications and other small buildings.

**MECHANIC ARTS 212-1.** Machine Drawing. Parallel conventional representations, details and assembly working drawings, modern drafting room systems. Prerequisites: Descriptive Geometry 122.

**INDUSTRIAL EDUCATION 312, Trade Analysis.** (2-0). Credit 2-I. The student must know a trade which will be divided into its several parts, as: units, operations, jobs, sciences, mathematical content. Prerequisite: at least two years of trade experience.



INDUSTRIAL EDUCATION 322, Job Analysis. (2-0). Credit 2-1. This course will deal with the procedure involved in breaking specific jobs or type jobs into skills, operating points, and human and mechanical operating points. Prerequisite: at least two years of trade experience.

INDUSTRIAL EDUCATION 412, Course Making. (2-0). Credit 2-1. Methods of outlining courses of study to meet the needs of the different types of classes. Each student will make a complete course for the subject in which he has had most experience.

INDUSTRIAL EDUCATION 302, Methods of Teaching and Class Management. (2-0). Credit 2. Organization of equipment and economical ways of securing materials as teaching aids; the teaching steps and procedures, discipline and individual adjustment, grading, records, and reports.

INDUSTRIAL EDUCATION 402, Organization of Instructional Material. (2-0). Credit 2. From material obtained from occupational analysis, teachable content is organized. Lesson plans, job sheets, and information sheets are prepared.

INDUSTRIAL EDUCATION 462, Philosophy of Vocational Education. (2-0). Credit 2. A study of the principles underlying vocational education, types of vocational schools and classes, efficiency factors in vocational education, the Smith-Hughes act, and the Texas State plan for vocational education, with special reference to industrial education.

INDUSTRIAL EDUCATION 372, Vocational Guidance. (2-0). Credit 2. A study of the rise and development of the movement and of surveys and their application to the problem. A careful consideration of personnel functions and administration in education, in business and industry; and the preparation and classification of occupational information for use in guidance and placement.

INDUSTRIAL EDUCATION 482, Social and Economic Factors Affecting Industrial Education. (2-0). Credit 2. A study of economic problems affecting industry, including the theories of management, and the problem of rewards to stockholders, managing employees and workmen, production, organization and practices, distribution, consumption, problems of control and standards of efficiency in industry, with special emphasis on the economic result of efficient industrial education.

NOTE:—Principals and other teachers already in service will be permitted to enter resident classes in Philosophy of Vocational Education, Vocational Guidance, and Social and Economic Factors Affecting Industrial Education for college credit upon the approval of the Director of the division in which they are majoring.

Any subject in the Mechanic Arts Curriculum will be offered if re-

quested by a sufficient number of students, provided the teaching force will permit.

The following trade courses are to be given either term as arranged with the instructors:

- Auto-Mechanics—Mr. Jones, I. E. Shop.
- Broom and Mattress Making—Mr. Cleaver, I. E. Shop.
- Carpentry and Cabinet Making—Mr. Brittain, I. E. Shop.
- Laundry and Dry Cleaning—Miss Farrell, Laundry.
- Machine Shop Practice—Mr. Jones, I. E. Shop.
- Painting and Decorating—Mr. Fuller, I. E. Shop.
- Plumbing and Steamfitting—Mr. Muckelroy, I. E. Shop.
- Printing and Linotype Operating—Mrs. Johnson, I. E. Shop.
- Shoemaking—Mr. Johnson, I. E. Shop.
- Stationary Engineering—Mr. Fry, Power Plant.
- Tailoring—Mr. J. M. Wilson, I. E. Shop.

### HEALTH EDUCATION SCHOLARSHIPS

During the summer school session of 1935, the Texas Tuberculosis Association is offering three summer school scholarships of fifty dollars each in Health Education to teachers in service. These scholarships are awarded to encourage teachers in service to take training in health education, so that they may be as well-informed concerning recent trends in this field as those teachers just leaving college.

Of the three scholarships awarded, one is offered to Negro teachers in either elementary schools or high schools, preference being given to teachers of health, physical education instructors, and administrators. (By administrators is meant school superintendents, principals, or county supervisors).

The courses must be health education subject matter; that is, methods of health education or administration of school health programs, exclusively. Health education which is taught as a part of the related subject, such as nutrition, physiology, sanitation, physical education, etc., is not to be considered as a course in health education.

Teachers desiring to apply for a scholarship may secure application forms from Miss Pansy Nichols, Executive Secretary, Texas Tuberculosis Association, 700 Brazos Street, Austin, Texas. Applications must be in the office of the Texas Tuberculosis Association not later than May 1, 1935.



**SHORT COURSE FOR COACHES—JUNE 17-27**

Course designed to cover theory and practice of football, basketball, and track in a general way. Material will be approached from both the coaches' and officials' point of view, with a detailed discussion of rules pertaining to each sport. The treatment of athletic injuries common to these sports will also be discussed.

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**REGISTRATION COMMITTEE**

DR. E. B. EVANS, Chairman

DIRECTOR J. J. ABERNETHY

DIRECTOR J. M. FRANKLIN

DIRECTOR E. C. MAY

DIRECTOR L. A. POTTS

REGISTRAR J. B. CADE

LOCAL TREASURER C. W. LEWIS

PRINCIPAL W. R. BANKS, Ex-Officio

Consult your local ticket agent regarding two cent railroad rates to Prairie View.